

REGIONAL CIS TEAM ACTIVITIES	<u>WHOSE INVOLVED</u>	<u>STATUS</u>	<u>NOTES/ATTACHMENTS</u>
<u>OUTREACH</u>			
Regional CIS Teams need to know the Part C-B Interagency Agreement and how it is being implemented in the region, including the roles and responsibilities of schools and others.			
Know who must do outreach and who else does it. (for example, EPSDT, Early Head Start and Head Start, Title V-Maternal and Child Health, Schools, Part C, Community Child Care Support Agencies are required...)			
Regional Responsibility to do collaborative outreach planning (AHS, Schools, Community Partners and BBF linkage).			
Use state CIS brochure material on outreach to develop regional outreach plan.			
<u>INITIAL IDENTIFICATION AND REFERRAL</u>			
Work with local primary referral sources to determine what they do for initial identification and referral, link with regional outreach plan.			
Regional CIS Teams know the Part C-B Interagency Agreement, the role of schools in identification and referral for children under three with suspected delays and for children over three with suspected developmental delays or conditions that may make them eligible for FITP services or EEE services.			
Assure primary referral sources are knowledgeable about: -Early identification of pregnant/postpartum women, children and families with young children with suspected developmental delays, conditions and risk factors. -Child development and the use of valid and reliable screening tools.			

-Services within Children's Integrated Services			
--ECFMH			
--Early Intervention			
--MCH			
-Eligibility/ Target populations			
Participates in training on choosing and using screening tools and offer training as appropriate.			
Regional plan for Identification and referral is complete- see outreach and the AHS-DOE Part C-B Interagency Agreement.			
<u>MULTIDISCIPLINARY ASSESSMENT AND EVALUATION</u>			
Regional CIS Teams need to know the Part C-B Interagency Agreement and how it is being implemented in the region, including the roles and responsibilities of schools in multidisciplinary assessment and eligibility decisions for Part C.			
If schools (EEE especially) have not been asked to participate in regional CIS Teams, ask them to participate, and consider their role when decisions are made about how the IA will be carried out by each school in the region.			
Know how the LIT Team work is being carried out (organization, processes for working together, especially with schools).			
<u>INDIVIDUALIZED CHILD AND FAMILY OUTCOMES PLANNING</u>			
If schools (EEE especially) have not been asked to participate in regional CIS Teams, ask them to participate, and consider their role when the decisions are made about how the Part C-Part B IA will be carried out by each school in the region.			
Be aware of LIT work regarding coordinated services plan for children over the age of three and their families.			

<u>ONE PLAN</u>			
Pilot as appropriate.			
<u>ONE TEAM</u>			
Continue to develop regional CIS Team, set regular meeting dates.			
Read and discuss TAG document, participate in regional technical assistance discussions during September and October-give feedback on needs of regional CIS Teams for Professional Devleopment.			
Attend Novemeber 1 Statewide session for regional CIS Teams.			
If schools (EEE especially) have not been asked to participate in CIS regional CIS Teams, ask them to participate and consider their role on the team when decisions are made about hoe the Part C-Part B IA will be carried out by each school in the region.			
Be Aware of LIT Team and how it has defined their roles and responsibilities.			
<u>SHARED SUPERVISION</u>			
Discuss and model.			
<u>SERVICE DELIVERY</u>			
Discuss service delivery issues in regional CIS Team meetings and in other venues and with Field Directors, Partnerships and Regional BBF councils.			
Regional CIS Team attends 11/1/07 meeting.			
<u>TRANSITION</u>			

[illegible]